

High School Math Teacher Orange East Supervisory Union

Direct Link: <https://www.AcademicKeys.com/r?job=152444>

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Posted Jan. 6, 2021, set to expire May 21, 2021

Job Title	High School Math Teacher
Department	Blue Mountain Union
Institution	Orange East Supervisory Union Wells River, Vermont
Date Posted	Jan. 6, 2021
Application Deadline	Open until filled
Position Start Date	Available immediately
Job Categories	Substitute Teacher Classroom Teacher
Academic Field(s)	Math
Apply Online Here	https://oesu.org/
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Job Description	

This position is for a long-term substitute position.

Job Purpose

The Teacher is responsible for creating a learning program and a class environment favorable to learning and personal growth. The Teacher will work to establish effective rapport with students, to motivate students to develop skills, attitudes and knowledge needed to provide a good foundation for continued education in accordance with each student's ability, and to establish good relationships with parents and other staff members.

Essential Job Functions

Planning & Preparation

Integrates and develops relationships among topics, concepts, and across curricula, lessons, and practice.

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Integrates current best practices, research-based techniques, and differentiation in the planning and practice of a curriculum in a nurturing learning environment.

Demonstrates developmental knowledge and understanding about students learning; intellectual, social, and emotional characteristics of each age group; varied approaches to learning; skills and knowledge attainment; cultural and heritage interests; economic influences; and family, school and community contexts.

Selects and integrates student learning outcomes that are essential, clearly stated, measurable, suitable for diverse students, and that create opportunities for expressing different types of learning. Seeks and utilizes all available school and Supervisory Union resources to enhance instruction and learning.

Accurately assesses student learning in a timely manner by using learning outcomes, clearly communicating standards-based assessment criteria, and utilizing assessment results to inform the instruction of the students.

Uses student assessment information to assist the Special Education department in developing a supportive standards-based Individual Educational Plan (IEP).

Learning Environment

Creates a safe and respectful learning environment.

Establishes a culture for learning that incorporates the importance of the content, student pride in quality work and high expectations in student achievement.

Manages classroom procedures including; instructional groups, transitions, materials, and supply ordering and handling, and the performance of non-instructional duties.

Facilitates student learning by effectively engaging the support of paraeducators and volunteers in the classroom.

Manages student behavior by clearly communicating expectations, monitoring student behavior at all times, and successfully and respectfully responding to student behavior.

Organizes classroom furniture and other physical resources to promote learning, safety and accessibility.

Provides a safe learning environment for all students and takes all necessary and reasonable precautions to protect the school community, equipment, materials, and facilities.

Instruction

Communicates directions, expectations and procedures clearly and accurately through a variety of instructional modes.

Utilizes techniques such as questioning and discussion to promote student participation and engagement.

Develops and maintains a system that provides accurate, substantive, constructive performance/behavior feedback that is specific and timely to students, parents, and other professionals as needed or required in student records keeping.

Demonstrates flexibility and responsiveness to student needs or learning styles.

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Other Professional Responsibilities

Assists administrators in the planning and evaluating curricular effectiveness which may include identifying program needs.

Prepares and submits accurate, complete, timely and effective reports as required by law, district policy, and/or as part of administrative requirements.

Communicates routinely with students' parents facilitating an environment of collaboration, transparency and partnership, which may include class expectations, concerns, successes, and events.

Participates cooperatively and respectfully with parents, colleagues and outside professionals.

Participates in school events, workshops, in-service meetings, teacher trainings, building level staff meetings, district meetings, and other school and district committees/projects.

Participates in professional development to expand content area knowledge and teaching competencies which support curriculum, district goals, school action/strategic plans, and/or other initiatives as directed by the educational leader or administration. .

Keeps abreast of current best practices, research findings, and other developments in the field.

Makes decisions with students' best interest at the core.

Assists in upholding and enforcing all school rules, regulations, procedures, and policies of the district and the Supervisory Union.

Job Requirements

Required Level of Education & Experience

Bachelor's Degree in Education

Two years of teaching experience is preferred, but not required

Certifications & Licenses

Must hold an Educator's License with 7-12 Math Education endorsement

Tools/Technology Requirements

Ability to work with traditional and new media technologies, a variety of digital applications, and tools appropriate to the field that is being taught.

Knowledge of applications, such as email , calendar/scheduling, and word processing.

Ability to operate traditional office equipment.

At least 2 years of relevant experience preferred

Bachelor degree preferred

Citizenship, residency or work visa required

Contact Information

John Barone , Principal

2420 Route 302

Wells River, Vermont 05081



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Phone: 802-757-2711

EEO/AA Policy

Equal Opportunity Employer

Orange East Supervisory Union is committed to maintaining a work and learning environment free from discrimination on the basis of race, color, religion, national origin, pregnancy, gender identity, sexual orientation, marital/civil union status, ancestry, place of birth, age, citizenship status, veteran status, political affiliation, genetic information or disability, as defined and required by state and federal laws. Additionally, we prohibit retaliation against individuals who oppose such discrimination and harassment or who participate in an equal opportunity investigation.

Contact Information

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

Contact

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