

2021-2022 English Teacher - Middle Level
Liberty Public Schools

Direct Link: <https://www.AcademicKeys.com/r?job=152418>

Downloaded On: Mar. 5, 2021 8:20pm

Posted Jan. 5, 2021, set to expire May 20, 2021

Job Title 2021-2022 English Teacher - Middle Level
Department Middle School
Institution Liberty Public Schools
Liberty, Missouri

Date Posted Jan. 5, 2021

Application Deadline Open until filled

Position Start Date Available immediately

Job Categories Classroom Teacher

Academic Field(s) English / Reading / Language Arts

Job Website <https://liberty.tedk12.com/hire/ViewJob.aspx?JobID=4265>

Apply Online Here <https://liberty.tedk12.com/hire/ViewJob.aspx?JobID=4265>

Apply By Email

Job Description

Liberty Public Schools is accepting applications for the 2021-2022 school year.

Teacher-Middle School

Purpose Statement

The job of Middle School Teacher is done for the purpose/s of providing support to the instructional process by serving as a middle school teacher with specific responsibility for developing student success in academics (e.g. language arts, mathematics, science, history, foreign language, etc.) or skills (e.g. art, music, physical education, etc.) developing lesson plans and delivering group and/or individual student instruction within established curriculum guidelines and instructional methodologies

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and strategies; supervising students within the classroom and other assigned areas; collaborating with other teachers, other professional staff, and administrators in addressing instructional and/or classroom issues; and responding to a wide range of inquiries from students' parents or guardians regarding instructional program and student progress.

This job reports to Principal-Middle School

Essential Functions

Administers subject specific assessments, district and/or state tests (e.g. MAP, etc.) for the purpose of assessing student competency levels and/or developing individual learning plans.

Advises parents and/or legal guardians of student progress for the purpose of communicating expectations; student's achievements; developing methods for improvement and/or reinforcing classroom goals in the home environment.

Analyzes test data for the purpose of enhancing student achievement.

Assesses student progress towards objectives, expectations and/or goals for the purpose of providing feedback to students, parents, administration and/or to seek the assistance of district specialists.

Collaborates with professional learning communities, instructional staff, other school personnel, parents, business partners, and a variety of community resources for the purpose of improving the overall quality of student outcomes, achieving established classroom objectives in support of the school improvement plan.

Consistent interaction with students for the purpose of educating students.

Counsels students for the purpose of improving performance, health status, problem solving techniques and a variety of personal issues.

Demonstrates methods required to perform classroom and/or subject specific assignments for the purpose of providing an effective program that addresses individual student requirements.

Differentiates classroom work for the purpose of providing students with instructional materials that address individualized learning within established lesson plans.

Directs para-professionals, volunteers and/or student workers for the purpose of providing an effective classroom program that addresses the needs of individual students.

Facilitates student learning (e.g. creating a learning environment, integrating technology, arranging field trips, organizing age appropriate activities, etc.) for the purpose of achieving success in academics, interpersonal, and daily living skills through delivered lesson plans.

Instructs students for the purpose of improving their success in academics through a defined course of study

Maintains a variety of confidential and non-confidential manual and electronic files and records (e.g. grades, test scores, etc.) for the purpose of providing up to date information and/or historical reference

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in accordance with established administrative guidelines and legal requirements.

Manages student behavior for the purpose of providing a safe and optimal learning environment.

Monitors students in a variety of educational environments (e.g. classroom, campus grounds, field trips, clubs, sporting events, graduation, dances, etc.) for the purpose of providing a safe and positive learning environment.

Participates in a variety of meetings at both the building and district level (e.g. PLC, staff, SAP, department, etc.) for the purpose of conveying and/or gathering information required to perform.

Prepares a variety of written materials (e.g. grades, attendance, anecdotal records, lesson plans, progress reports, etc.) for the purpose of documenting student progress and meeting mandated requirements.

Reports incidents (e.g. fights, suspected child abuse, suspected substance abuse, etc.) for the purpose of maintaining personal safety of students, providing a positive learning environment and adhering to education code and school policies.

Responds to emergency situations for the purpose of resolving immediate safety concerns and/or directing to appropriate personnel for resolution.

Responds to inquiries from a variety of sources (e.g. students, teachers, parents, administrators, etc.) for the purpose of resolving issues, providing information and/or direction.

Other Functions

Performs other related duties, as assigned, for the purpose of ensuring the efficient and effective functioning of the work unit.

Job Requirements: Minimum Qualifications

Skills, Knowledge and Abilities

SKILLS are required to perform multiple, highly complex, technical tasks with a need to routinely upgrade skills in order to meet changing job conditions. Specific skill based competencies required to satisfactorily perform the functions of the job include: applying assessment instruments; operating standard office equipment including using pertinent software applications; and preparing and maintaining accurate records.

KNOWLEDGE is required to perform algebra and/or geometry; read technical information, compose a variety of documents, and/or facilitate group discussions; and analyze situations to define issues and draw conclusions. Specific knowledge based competencies required to satisfactorily perform the functions of the job include: appropriate codes, policies, regulations and/or laws; age-appropriate

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activities; lesson plan requirements; stages of child development; and behavioral management strategies.

ABILITY is required to schedule activities, meetings, and/or events; gather, collate, and/or classify data; and use jobrelated equipment. Flexibility is required to work with others in a wide variety of circumstances; work with data utilizing defined but different processes; and operate equipment using standardized methods. Ability is also required to work with a diversity of individuals and/or groups; work with a variety of data; and utilize job-related equipment. Problem solving is required to analyze issues and create action plans. Problem solving with data frequently requires independent interpretation of guidelines; and problem solving with equipment is moderate. Specific ability based competencies required to satisfactorily perform the functions of the job include: establishing and maintaining constructive relationships; adapting to changing work priorities; maintaining confidentiality; exhibiting tact and patience; and working flexible hours.

Responsibility

Responsibilities include: working under limited supervision using standardized practices and/or methods; directing other persons within a small work unit; and operating within a defined budget. Utilization of resources from other work units is often required to perform the job's functions. There is some opportunity to significantly impact the organization's services.

Work Environment

The usual and customary methods of performing the job's functions require the following physical demands: occasional lifting, carrying, pushing, and/or pulling; significant stooping, kneeling, crouching, and/or crawling; and significant fine finger dexterity. Generally the job requires 10% sitting, 40% walking, and 50% standing. The job is performed under some temperature extremes and under conditions with some exposure to risk of injury and/or illness.

Experience: Job related experience is required.

Education: Bachelors degree in job related area.

Equivalency:

Required Testing:

Certificates Licenses: Missouri State Teaching Certificate

Continuing Educ. / Training: Units of Continuing Education

Clearances: Criminal Justice Fingerprint/Background Clearance

FLSA Status: Exempt

Salary Grade: Certificated

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The purpose and utilization of job descriptions in Liberty Public School District #53 are to ensure the essential functions of each position are articulated in order to create a clear understanding of job expectations for the incumbent while also providing a framework through which the recruiting, hiring, and retaining of employees may be enhanced.

Primary Location

Middle School

Salary Range

See salary guide / Salary

Shift Type

Full-Time

Contact Information

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

Contact

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