

Teacher - Elementary
Saint Louis Park Public Schools

Direct Link: <https://www.AcademicKeys.com/r?job=152414>

Downloaded On: Mar. 5, 2021 8:51pm

Posted Jan. 5, 2021, removed Feb. 23, 2021

Job Title Teacher - Elementary
Department Aquila Elementary School
Institution Saint Louis Park Public Schools
Saint Louis Park, Minnesota

Date Posted Jan. 5, 2021

Application Deadline Open until filled

Position Start Date Available immediately

Job Categories Classroom Teacher

Academic Field(s) Elementary Education

Job Website <https://slpschools.tedk12.com/hire/ViewJob.aspx?JobID=115>

Apply Online Here <https://slpschools.tedk12.com/hire/ViewJob.aspx?JobID=115>

Apply By Email

Job Description

Title: Teacher, Elementary

Department: Elementary

Group: P.A.T- Teacher

Reports to: Principal

DBM Classification: C43/14

Salary Range: \$41,000 - \$97,830

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Position #: 1220

Prepared Date: February 2016

FTE: 1.0 (37.5 hours per week)

SUMMARY OF RESPONSIBILITIES

Provide quality instruction aligned to the state and national standards. Use a variety of assessment strategies - diagnostic, formative and summative, to inform instructional decisions and increase student self-management of learning. Rigorous inquiry-based learning tasks engage students in deep content of the discipline as well as the habits of scholarship.

DUTIES AND RESPONSIBILITIES

Have a working knowledge of and implement the Minnesota State Standards and the District Graduation Requirements; knowledge of the subject matter, classroom management techniques, and current researched best practices and strategies, as well as students' learning styles and needs, both academic and affective.

Teach students the required curricula using strategies that foster thinking, reasoning and problem solving.

Collaborate with peers to develop, plan and implement best practices based on the needs/abilities of the students.

Assess students' developmental, cognitive and social needs and provide developmentally appropriate instruction to meet those needs.

Create lessons and learning environments that are safe, respectful and interesting as well as multicultural/gender and ability fair/developmentally appropriate.

Collaborate and communicate regularly with families in making educational decisions and use family and community resources to support learning.

Acquire knowledge of the goals of the School District Agenda and site/school goals. Work to support and achieve those goals.

Assess own instructional effectiveness through the Professional Development Process (PDP).

Participate in ongoing and regular staff, team and individual professional development.

KNOWLEDGE, SKILLS & ABILITIES

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Knowledge of teaching principles, practices, techniques and approaches.
Knowledge of child development theories and development stages and needs.
Knowledge of current trends, theories and technologies pertaining to learning and instruction.
Knowledge of assessment procedures and techniques, test construction and evaluation methods.
Knowledge of subject material, concepts and issues related to grade/subject of assignment.
Understanding of basic office equipment and software used by the district in maintaining records and files (i.e. word processing software, student record databases).
Knowledge of instructional technologies and software, equipment, tools and devices used presenting instruction, documenting assessments, student progress or other classroom administrative requirements of the district.
Skilled in planning and developing lesson plans consistent with approved program curriculum.
Skilled in presenting complex materials and concepts in an understandable and grade appropriate manner.
Skilled in developing assessment tools, assessing and evaluating student performance and needs.
Skilled in leading group processes/discussions, utilizing a variety of instruction aids and technologies.
Ability to write reports, lesson plans, learning objectives, tests, and assists in writing and reviewing curriculum using and applying professional/technical concepts, principles and terminology.
Ability to deal effectively and appropriately with parents, students, staff and other educational professionals over instructional needs, concerns or problems of the student and district.
Dealing with children, staff, parents, administrators and other educational professionals over parent and student issues and concerns. Interactions require persuasion, instruction and working with others to gain cooperation and understanding of educational issues/needs. Advises and makes recommendations to district administrators or committees concerning needs in curriculum and learning approaches.

PHYSICAL DEMANDS

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to sit; use hands to finger, handle, or feel; talk; and hear. The employee is occasionally required to stand; walk; reach with hands and arms; and lift and/or move up to 10 pounds. Specific vision abilities required by this job include close and the ability to adjust focus.

WORK ENVIRONMENT

The work environment characteristics described here are representative of those an employee

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encounters while performing the essential functions of this job. Reasonable accommodation may be made to enable individuals with disabilities to perform the essential functions. The noise level in the work environment is usually quiet.

EDUCATION and/or EXPERIENCE

Education, Training and Experience

Bachelor's Degree from an accredited university.

Working knowledge of the subject matter, classroom management techniques, current researched best practices and strategies, as well as students' learning styles and needs, both academic and affective.

Prior successful experience student teaching or teaching in urban, multicultural education setting.

Demonstrates continued professional development through course work, research, peer collaboration and/or job-embedded staff development.

CERTIFICATES, LICENSES, REGISTRATIONS

A valid Minnesota teaching license or proof of pending approved licensure in content area.

Primary Location

Aquila Elementary School

Shift Type

Full-Time-10-Month

Contact Information

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

Contact