

**Middle School Math Teacher
VOICE Charter School**

Direct Link: <https://www.AcademicKeys.com/r?job=152413>

Downloaded On: Mar. 5, 2021 9:34pm

Posted Jan. 5, 2021, set to expire May 20, 2021

Job Title Middle School Math Teacher
Department VOICE Charter School
Institution VOICE Charter School
Queens, New York

Date Posted Jan. 5, 2021

Application Deadline Open until filled
Position Start Date Available immediately

Job Categories Classroom Teacher

Academic Field(s) Math

Job Website <https://voicecharterschool.tedk12.com/hire/ViewJob.aspx?JobID=86>

Apply Online Here <https://voicecharterschool.tedk12.com/hire/index.aspx>

Apply By Email

Job Description

Middle School Math Teacher

VOICE Charter School (<http://www.voicecharterschool.org/>) is an elementary and middle school located in Long Island City, Queens that serves about 650 students across grades K-8. We are located just minutes from Manhattan (two stops outside of Manhattan on the F, N, and W train lines) and Long Island City's growing waterfront district, thriving arts community, and rapid residential growth. We are looking to identify extraordinary educators and administrators committed to urban education who wish to join a dynamic professional learning community.

Our mission is to create a safe and healthy learning environment that will nurture, motivate and challenge all of our children to achieve the highest level of academic excellence and to develop into mindful, responsible, contributing participants in their education, their community and the diverse society in which we live.

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What makes VOICE different?

At VOICE, it's not just about the music. It's about the people. It's about what you can be. It's about using your passion. It's about relationships. It's about having the opportunity to choose. It's about caring enough. It's about each individual child and adult.

We believe in efficacy. At the core of our academic culture is the idea that all students are capable of doing well in any discipline. At VOICE, all students will learn - being smart is not something that you are, it is something you become. At VOICE, you will be pushed to become more.

We support and develop the effectiveness of our teachers. We believe that teachers need time to collaborate to build their practice, so we provide our team with over two hours of planning time a day as well as additional days for collaborative thought partnership and planning during the school year.

We promote participation in music and the arts. As music and art help develop problem solving and critical thinking skills and open children's imaginations, all VOICE students participate in and learn from daily activities in the arts including rigorous choral training. We design our arts-integrated curriculum to bring joy and wonder to the lives of our children, providing them with the skills necessary to forge their own path.

All Staff at VOICE:

Love and nurture all of our students as they become deeply caring and responsible individuals;
Take personal responsibility and work collaboratively to ensure that all students achieve and grow, understanding that the performance and progress of our students is directly under our control;
Ask questions and empower students to exercise curiosity and wonder about the world around them;
Hold themselves to the highest standards;
Push and support themselves, their students, and their colleagues;
Proactively seek and incorporate feedback;
Help each individual child gain the opportunity to choose what his or her future will be.

Position Responsibilities:

The Middle School Math Teacher provides students in grades 6-8 with a safe and healthy learning environment that will nurture, motivate and challenge all children to achieve the highest level of academic excellence and to develop into mindful, responsible, contributing participants in their

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education and communities.

Curriculum and Planning

Learn content and skills as detailed in curriculum support materials (e.g. teacher guides), VOICE framework for teaching, as well as Common Core or other related standards

Develop purposeful, rigorous, and engaging daily and long-term plans aligned to standards, and regularly revisit these materials

Submit necessary curriculum documents (e.g. scope and sequence, curriculum maps, lesson plans, reteach plans, intellectual preparation documents) as requested

Create, administer, and analyze meaningful and frequent assessments from which reteaches are planned

Maintain the necessary records of student progress toward academic goals; meet deadlines for submitting data to other departments

Consult with departmental colleagues on curriculum support materials and planning to support intellectual preparation and classroom instruction

In the Classroom

Maintain a productive, safe, and disciplined learning environment in which classroom values, teaching points, process charts, and student work are clearly displayed

Maximize instruction time by keeping the flow of classroom activities moving smoothly and efficiently throughout the day

Uphold all school policies and middle school specific policies (including but not limited to: student attendance, reporting of absence and lateness within a period, independent student transitions, assigned seats) within the classroom

Infuse VOICE values, rigor, and joy into lessons

Integrate feedback and goal-setting into lesson delivery

Provide the differentiation and accommodations needed for the growth and success of all students; go above and beyond to ensure that all students are meeting appropriate standards

Model strong written and verbal skills

Invest time in knowing students and demonstrate an active interest in their well-being; use kind, firm body language to convey authority and care

Review and comply with guidelines of students' IEPs, follow IDEA reporting requirements, and provide information about student performance and services received

Communication and Collaboration

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Fully embrace VOICE's mission and values and promote them to students, parents, and colleagues
Collaborate as part of an interdisciplinary team, across grade bands, and across departments, coordinating all instructional activities with teachers, assistants, and instructional leaders; collaborate with other staff to envision and execute projects
Collaborate with colleagues to develop systems for student accountability and academic ownership
Consult with events department to develop experiences for middle school students
Serve as Advisory Leader for students in grade 7-8
Proactively seek assistance or advice when faced with challenging teaching situations;
Maintain positive relationships with and support the learning of all staff members
Appropriately give and receive feedback to/from students, parents, faculty, staff, and administration
Keep families well-informed of student performance and progress
Provide feedback and guidance to classroom assistants

Professionalism and Work Day Expectations

Fully participate in all school and grade-level meetings, designated school functions outside of school hours, and opportunities for individual and school-wide professional development
Meet expectations including punctuality and professionalism in conversation and in writing; consistently meet deadlines and communicate frequently and appropriately on progress on projects and goals.
Reflect on professional practice through self-analysis and engagement in informal and formal feedback processes

Position Qualifications:

Attitude and Focus

Unwavering humility, patience, and kindness
Professional demeanor with the ability to influence and facilitate decision-making among multiple, diverse parties
Perseverance to create clarity while allowing for complexity and nuance
Openness to work collaboratively to solve problems
High sense of urgency, demonstrated ability to successfully handle multiple projects concurrently in a fast-paced environment, and ability to be self-directed and take initiative
Organized and systems driven
Fastidious and attentive to detail

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Skills and Knowledge

Deep belief in VOICE's mission, vision, and values

Basic principles of curriculum design

Child learning theory and behavioral approaches

Differentiation strategies (conferencing; small group work); basic understanding of English as a Second Language and Special Education approaches and procedures

Elements of effective classroom environment and management

Expertise in high level mathematics through calculus.

Analyzing data using defined but different processes in order to inform student progress

Ability to adapt to changing work priorities

Ability to maintain confidentiality; exhibit tact and patience

Building strong and effective collegial relationships as part of a team, including but not limited to co-teachers and grade teams; be able to effectively manage an assistant

Building individual relationships with students and maintaining a kind, firm voice and body language

Building effective sequential long-term lesson plans and mastery-oriented short term lesson plans

Maintaining high academic expectations through purposeful building of thinking skills, standards-aligned independent practice, questioning and discussion techniques, high standards for language and evidence, and structured support for students

Communicating effectively and frequently with families

Reflecting on own practice and implementing action steps; embodying VOICE values in everyday interactions and work products

Using time efficiently; prioritizing tasks appropriately; meeting deadlines

Educational Background and Work Experience

Bachelor's degree from an accredited college or university required

New York State teaching certification required. VOICE will consider only candidates that are either (a) already fully certified at time of application, or (b) on track to become fully certified by the first day of employment.

Significant experience working with and/or teaching children in middle school grades required

Experience with and interest in working with high needs students preferred

New York State teaching certification in Middle Childhood Education: Generalist or Mathematics preferred

[Please note: All offers of employment are contingent upon the employee meeting all prerequisite job qualifications by the first day of employment.]



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Compensation and Benefits: Compensation is competitive and based on experience. We offer a comprehensive benefits package, including participation in a pre-tax commuter benefits program and partial reimbursement for monthly commuting expenses, gym reimbursement, cultural enrichment reimbursements, participation in the Teachers Retirement System pension program, frequent access to baked goods, and many opportunities to get to know your VOICE colleagues!

How to Apply: Please submit an electronic application (including a VOICE-specific cover letter and resume) at <https://voicecharterschool.tedk12.com/hire/index.aspx>

VOICE Charter School is an Equal Opportunity Employer. In its employment decisions, VOICE does not discriminate on the basis of an applicant or employee's race, color, religion, sex, gender, gender identity or expression, sexual orientation, age, national origin, disability, veteran status, unemployment status, or any other status protected by law.

Contact Information

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

Contact