

Mathematics Teacher, Grades 9-12
Columbus County Schools

Direct Link: <https://www.AcademicKeys.com/r?job=147529>

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Posted Oct. 9, 2020, expired Feb. 21, 2021

Job Title Mathematics Teacher, Grades 9-12

Department South Columbus High School
<http://www.southcolumbushigh.com/>

Institution Columbus County Schools
Tabor City, North Carolina

Date Posted Oct. 9, 2020

Application Deadline Open until filled

Position Start Date Available immediately

Job Categories Classroom Teacher

Academic Field(s) Math

Job Website <https://nc.teachermatch.org/jobsboard.do?districtId=569409205>

Apply By Email

Job Description

Teacher
Job Description

Salary: North Carolina Salary Scale for Educators

Position Term: 10 months

Benefits Level: Full

FLSA Status: Exempt

Reports to: Principal

Job Goal: Plans, organizes, and presents instruction which helps students learn subject matter and skills that will contribute to their educational and social development.

Functions and Responsibilities:

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- Differentiates instruction to meet the needs of all learners.
- Plans, coordinates, and continuously improves instruction.
- Analyzes situations, determines possible options, and makes appropriate decisions based on the data.
- Uses a variety of equipment and classroom tools.
- Manages instructional time and student behavior.
- Motivates students.
- Consults with parents, teachers, administrators, and the community to enhance the learning of students.
- Monitors student performance.
- Interacts within the educational environment.
- Performs non-instructional duties as assigned.
- Other duties assigned by Principal

Knowledge, Skills, and Abilities:

Standard I: Teachers Demonstrate Leadership

The Teacher:

- a. Leads in the classroom by taking responsibility for all students' learning.
- b. Demonstrates leadership in the school by working collaboratively with all school personnel to create a professional learning community.
- c. Leads the teaching profession by striving to improve the profession.
- d. Advocates for schools and students by promoting positive change in policies and practices affecting student learning.
- e. Demonstrates high ethical standards by upholding the Code of Ethics and Standards for Professional Conduct

Standard II: Teachers Establish a Respectful Environment for a Diverse Population of Students

The Teacher:

- a. Provides an environment in which each child has a positive, nurturing relationship with caring adults by encouraging a climate that is inviting, respectful, supportive, inclusive, and flexible.
- b. Embraces diversity in the school community and in the world by demonstrating knowledge of diverse cultures.
- c. Treats students as individuals by maintaining high expectations for all students; and by appreciating differences and valuing contributions.
- d. Adapts teaching for the benefit of students with special needs by collaborating with specialists.
- e. Works collaboratively with the families and significant adults in the lives of their students by

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improving communication and collaboration between the school and the home and community.

Standard III: Teachers Know the Content They Teach

The Teacher:

- a. Aligns instruction with the North Carolina Standard Course of Study.
- b. Knows the content appropriate to teaching specialty by bringing a richness and depth of understanding to the classroom.
- c. Recognizes the interconnectedness of content areas/discipline by knowing the links and vertical alignment of grade or subject taught.
- d. Makes instruction relevant to students by incorporating 21st century life skills into teaching deliberately, strategically, and broadly.

Standard IV: Teachers Facilitate Learning for Their Students

The Teacher:

- a. Knows the ways in which learning takes place and the appropriate levels of intellectual, physical, social, and emotional development of students by knowing how students think and learn.
- b. Plans instruction appropriate for students by collaborating with colleagues and using a variety of data sources for planning.
- c. Uses a variety of instructional methods by choosing methods and techniques that are most effective in meeting the needs of students.
- d. Integrates and utilizes technology in instruction by knowing when and how to use technology to maximize student learning.
- e. Helps students develop critical thinking and problem-solving skills by encouraging students to ask questions, think creatively, and draw conclusions.
- f. Helps students work in teams and develop leadership qualities by teaching the importance of cooperation and collaboration.
- g. Communicates effectively in ways that are clearly understood by students.
- h. Uses a variety of methods to assess what each student has learned by using multiple indicators to evaluate student progress.

Standard V: Teachers Reflect on Their Practice

The Teacher:

- a. Analyzes student learning by thinking systematically and critically about student learning.
- b. Links professional growth to professional goals by participating in continued, high quality professional development that reflects a global view of educational practices.
- c. Functions effectively in a complex, dynamic environment by understanding that change is constant.

Physical Requirements:

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- Physically able to operate a variety of equipment including computers, copiers, etc.
- Physically able to operate a motor vehicle
- Must be able to physically perform the basic life operational functions of touching, hearing, talking, and repetitive motions.
- Must be able to perform sedentary work exerting up to 10 pounds of force occasionally and/or a negligible amount of force frequently or constantly to lift, carry, push, pull, or otherwise move objects.
- Frequently required to stand and walk and required to sit for extended periods of time, bending and stooping at times.
- Visual acuity to prepare data, work with various record types, and do extensive reading and/or research

Evaluation: Performance of this job will be evaluated based on the NC Educator Evaluation Standards for Teachers and Columbus County Schools Board of Education policies on evaluation of employees.

Minimum Education and Experience:

- Minimum Bachelor's degree from an approved education program
- Hold or be eligible to hold NC Educator License in specified subject area

EEO/AA Policy

It is the policy of the Columbus County Board of Education to provide all applicants for employment with equal employment opportunities and to provide current employees with training, compensation, promotion, and other benefits of employment without regard to race, color, religion, national origin, military affiliation, genetic information, sex, age or disability, except when sex, age, or physical requirements are essential occupational qualifications. All candidates shall be evaluated on their merits and qualifications for positions. All employment decisions will be consistent with the board's objective of providing students with the opportunity to receive a sound basic education, as required by state law.

The board also is committed to diversity throughout the programs and practices of the school system. To further this goal, the recruitment and employment program should be designed to encourage a diverse pool of qualified applicants.

Contact Information



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Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

Contact Mr. Adam Thompson
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Columbus County Schools
Tabor City, NC

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